

Parents/Guardians of the Helix Class of 2022,

Click <u>HERE</u> to see a message from your GLT. Please know that we are here to support you in any way that we can.

COVID-19 RESOURCES

We understand that the current circumstances are tough. The following resources are available to help navigate these unprecedented time.

- <u>211 San Diego</u>: local information and resources for San Diego County residents.
- <u>California Labor & Workforce Development Agency</u>: information about paid sick leave, family leave, disability and unemployment insurance. For a quick guide on unemployment insurance, <u>click here</u>.
- <u>California Employment Development Department</u>: information for workers and employers, including self-employed and independent contractors, impacted by coronavirus-related closures, reduced hours and lay-offs.
- <u>Internal Revenue Service</u>: information, updates and resources on tax relief. The deadline to file taxes is now July 15.
- <u>KPBS At-home Learning</u>: free at-home learning resources for children and youth in response to school closures in San Diego.
- San Diego County Office of Education: information on meal sites during school closures.
- <u>San Diego Public Library's e-Library</u>: borrow free eBooks and eAudiobooks from the local library. The San Diego Public Library is currently closed until April 6.
- <u>Small Business Administration</u>: guidance and loan resources for small businesses.
- <u>Veterans Affairs</u>: resources for veterans from the House Veterans Affairs Committee.
- <u>Mental and Physical Health</u>: coping strategies and resources.

MAKE SURE THAT YOU AND YOUR LOVED ONES ARE FOLLOWING CDC GUIDELINES!



often with soap and water for at least 20 seconds



If you have fever, cough and difficulty breathing, seek medical care early









And most importantly, stay home if you can.

<u>Click here</u> for more information about what you can do if you are sick.



CHROMEBOOK SERVICES

Having issues with your Chromebook? The Helix IT Service Window will be available by appointment only from 8:00AM-11:00AM and 1:00PM-3:00PM Monday through Friday. Only students with appointments will be served. To schedule yours, go to <u>calendly.com/helixitappt</u>.

2019-20 AP TESTING

For the 2019-20 exam administration only, **students can take a 45-minute online exam at home.** Educator-led development committees are currently selecting the exam questions that will be administered.

- Some students may want to take the exam sooner rather than later, while the content is still fresh. Other students may want more time to practice. For each AP subject, there will be two different testing dates.
- AP curricula are locally developed and we defer to local decisions on how best to help students complete coursework. To be fair to all students, some of whom have lost more instructional time than others, the exam will only include topics and skills most AP teachers and students have already covered in class by early March.
- Colleges support this solution and are committed to ensuring that AP students receive the credit they've worked this year to earn. For decades, colleges have accepted a shortened AP Exam for college credit when groups of students have experienced emergencies.
- Students will be able to take these streamlined exams on any device they have access to
 - computer, tablet, or smartphone. Taking a photo of handwritten work will also be an
 option.
- We recognized that the digital divide could prevent some low-income students from participating. Working with partners, we'll invest so these students have tools and connectivity they need to review AP content online and take the exam. If your students need mobile tools or connectivity, you <u>can ready out to AP directly</u>.
- The exam questions are designed in ways that prevent cheating. We use a range of digital security tools and techniques, including plagiarism detection software, to protect the integrity of the exams. Scoring at-home work for an AP Exam isn't new to the AP Program. For years the AP Program has received and scored at-home student work as part of the exams for the AP Computer Science Principles and AP Capstone courses.

We'll continue to support students with free resources through exam day. And while we encourage students to wait until closer to the test date to decide, **any student already registered for an exam can choose to cancel at no charge.**

Information about the reduced scope of content that will be covered on each 2020 AP Exam is currently posted on <u>AP Central</u>. The specific test dates and the free-response question types will be posted by April 3. We'll also unlock any relevant free-response questions in AP Classroom for digital use so students can access all practice questions of the type that will appear on the exam.

Daily Online Review AP Classes

Students and schools have access to free, live AP review lessons, delivered by AP teachers from across the country. The lessons will focus on reviewing the skills and concepts from the first 75% of the course. These mobile-friendly classes are:

- Designed to be used alongside work that may be given to schools.
- Recorded and will be available on-demand so teachers and students can access them any time.
- Not dependent on current AP teachers continuing instruction. We know many PA teachers continuing instruction. We know many AP teachers now face challenges that would make

that impossible.

Students can also access free test prep on Naviance.

Students with testing accommodations. Currently, AP is working on this for each and every student.

All updates are posted on the <u>AP Update page</u>.

UPCOMING GROSSMONT DUAL? CONCURRENT ENROLLMENT DEADLINE

If your student discussed enrolling in a Grossmont Dual/ Concurrent Enrollment Class with either Mr. Gonzalez or I for the **upcoming** school year and **have not** visited the College Center already, here are the following steps to take.

If this is their **first** college class, they will be instructed to create an account with the college <u>(application video tutorial)</u>.

- 1. Be sure your student records their CCCApply account username and password. We recommend they use this <u>template</u>.
- 2. After submitting an application, send a screenshot of the "APPLICATIONS" page in your CCCApply account that shows submitted applications to Mrs. Singer.

If this is NOT their first college class, have them contact Mrs. Singer directly.

You can contact Mrs. Singer via email at <u>csinger@helixcharter.net</u>. You can also visit the College Center's website for more information: <u>http://www.helixcharter.net/counseling-guidance/college-center</u>.



Summer School is currently scheduled for Monday, June 8th - Friday, June 26th.

Any student who does not pass a semester of a class will be required to enroll in summer school. Note that some exclusions apply.

We will be contacting parents/guardians regarding setting up a summer school parent/guardian meeting prior to the end of the school year.

SOPHOMORE HIGHLIGHTS!

SHOW CHOIR

Some of our very own sophomores, including **Kianna Ovando**, placed in the National Show Choir Invitational in Burbank in early March! HD placed 4th in their division and HLX placed 2nd, which is the BEST that Helix Show Choir has ever placed in a National competition outside of San Diego County.

Interested in further supporting our Helix Show Choir? Come to the Spring Cabaret concert in the Helix PAC May 7 and 8, 2020.



SPEECH & DEBATE

The Helix Speech and Debate team concluded three weekends of State Qualifying Tournaments in early March. About 200 debaters and over 50 judges were on campus for this event! The Helix team did well, placing 3rd overall in the San Diego. We actually tied for 2nd but took 3rd on a tie-breaker. We will have 12 students representing us at the State Championships, **three of which are Sophomores!!** The students in bold, and the respective bolded events, are what those students will compete in at State.

Congrats to the following Sophomores who participated in the event!

- Ruby Anderson 1st in Duo Interp, 2nd in Dramatic Interp, 3rd in Program Oral Interp
- Owen Dahlkamp 4th in Dramatic Interp, 6th in Program Oral Interp, 6th in Oratorical Interp
- Angelina Echaves (4-2 record) in Public Forum Debate
- Gracie Goebel Semi in Impromptu, (4-2 record) in Public Forum Debate

We also had an additional sophomore place *2nd in Original Oratory*, 2nd in Original Prose Poetry, Semi in Dramatic Interpretation.

OPPORTUNITIES FOR YOUR STUDENT







NEED COMMUNITY SERVICE HOURS?

The Senior Gleaners of San Diego County is a 26 year old nonprofit that picks fruit from backyards and donates the produce to feeding agencies in San Diego County. They are currently experiencing a 3x increase in the number of requests from homeowners and would appreciate some help!

If your student is interested in helping pick fruit, have them come by my office to pick up a parent permission form.

💮 seniorgleanerssdco.org

LIVE ONLINE AI SUMMER PROGRAM BY STANFORD PHD STUDENTS

AL stands for Artificial Intelligence!

Al Scholars Live Online is a 10-session (25 hours) pre-college enrichment program that exposes high school students (Grades 9-12) to fundamental Al concepts and guides them to build a socially impactful project. Taught by our <u>team</u> of graduate students from Stanford University, students receive a personalized, interdisciplinary learning experience with a student-teacher ratio of 4:1. Students with previous programming experience will be placed with an advanced batch, although no programming experience is required.

The program is offered on weekends or weekdays with multiple options of dates and time slots. Students may apply <u>here</u> by May 1st and learn more in the <u>brochure</u> or <u>flyer</u> linked or on our <u>website</u>. Please contact Adeesh Goel (Program Head) at <u>adeesh@stanford.edu</u> or (650) 289-8553 with any questions. Thank you!

WEBINAR APPROACHING THE TABLE: THE INCLUSION OF FAMILY FOR A COLLEGE CONVERSATION

It's never too early to start having a conversation with your student regarding going to college. The Tiger Woods Foundation is hosting the following webinar this upcoming Thursday, April 2 at 3 p.m. PDT / 6 p.m. EDT.

Join the webinar to learn how to lead dialogue around plans for college. The 45-minute webinar will include conversation starters and tips to navigate challenging topics including college fit, financial aid, leaving home and more. Participants will leave with a toolkit to help them put best practices into action. Click <u>this link</u> to register.

WITH THE ONGOING CIRCUMSTANCES, PLEASE NOTE THAT ANY DATES INDICATED IN THIS NEWSLETTER ARE SUBJECT TO CHANGE.