## Course Requests and 4 Year Plan



## The Game Plan

- Review what you need to know to pick your classes for 10th Grade and plan for the next three years of high school
- A-G Requirements
- Other Graduation Requirements


## Quarter to Semester

Quarter 1 = Fall Semester 1
Quarter 2= Fall Semester 2
Quarter 3= Spring Semester 1
Quarter 4= Spring Semester 2

## You can go to

## COLLEGE <br> A-G Requirements*

California State University • University of California

*Graduation Requirements


## "A" Requirement

History
2 years required

## 10th Grade

$\left.\begin{array}{|l|l|l|l|}\hline \text { Level } & \text { Course Title } & \text { Length Type } & \text { Prerequisite } \\ \hline \text { College Prep } & \begin{array}{l}\text { World History 1/2C } \\ \text { OR } \\ \text { World History with } \\ \text { Business Emphasis }\end{array} & \text { 2 Semesters } & \text { None } \\ \hline \begin{array}{l}\text { Advanced } \\ \text { Placement }\end{array} & \begin{array}{l}\text { AP European } \\ \text { History }\end{array} & \text { A/B Yearlong } & \begin{array}{l}\text { - Required } \\ \begin{array}{l}\text { Summer } \\ \text { Assignment } \\ \text { Must earn 3+ to } \\ \text { receive college } \\ \text { credit }\end{array} \\ \hline \text { College-Level } \\ \end{array} \begin{array}{l}\text { HIST 155: Modern } \\ \text { History of Women in } \\ \text { World Civilization } \\ \text { Or } \\ \text { HIST 137: History of } \\ \text { East Asia }\end{array} \\ \text { College Course } & \text { - Minimum Lexile } \\ \text { of 1200 } \\ \text { Must pass course } \\ \text { to earn HS credit }\end{array}\right\}$

## 11th Grade

| Level | Course Title | Length Type | Prerequisite/Notes |
| :---: | :---: | :---: | :---: |
| College Prep | US History 1/2C | 2 Semesters | None |
| Advanced Placement | AP United States History | A/B Yearlong | - Required Summer Assignment <br> - $A$ or $B$ in AP Euro <br> - "A" in World History with minimum lexile of 1300 or instructor permission |
| College-Leve | HIST 181: Black <br> Perspective US History II <br> OR <br> HIST 119: Chicanola <br> Perspective US History <br> II | College Course | - Minimum Lexile of 1200 <br> - Must pass course to earn HS credit |


"B" Requirement
English
4 years required

## 10th Grade

| Level | Course Title | Length Type | Prerequisite |
| :--- | :--- | :--- | :--- |
| College Prep | English 3/4C | 2 Semesters | None |
| Honors | English 3/4H | 2 Semesters | $\bullet$Required <br> Summer <br> Assignment <br> • |

*Failing English 1C and/or 2C means you must retake and pass before you can take English 3/4C

## 11th Grade

| Level | Course Title | Length Type | Prerequisite |
| :--- | :--- | :--- | :--- |
| College Prep | English 5/6C | 2 Semesters | None |
| Advanced <br> Placement | AP English <br>  <br> Composition | A/B Yearlong | • Required <br> Summer <br> Assignment <br> • Minimum Lexile <br> of 1200 |

*Failing English 3C and/or 4C means you must retake and pass before you can take English 5/6C

## 12th Grade

| Level | Course Title | Length Type | Prerequisite/Notes |
| :---: | :---: | :---: | :---: |
| College Prep | 1. Film as Literature <br> 2. Creative Writing <br> 3. Hip Hop Literature <br> 4. English for Business <br> 5. Expository Reading \& Writing (ERWC) | 2 Semesters | None |
| Advanced Placement | AP English Literature \& Composition | A/B Yearlong | Required Summer Assignment |
| College-Level | ENG 120: College Composition \& Reading | College Course | Must clear prerequisite |
| College-Level | ENG 124: Advanced Composition: Critical Reasoning and Writing | College Course | Must clear prerequisite |



## "C" Requirement

Math
3 years required

## College Prep Math Route

## 1. Algebra I-9th Grade <br> 2. Geometry - 10th Grade <br> 3. Algebra II - 11th Grade

- All 11th graders in college prep math will take Algebra II (Unless not having passed Algebra 1C)
- Students can switch into the Honors Math track if they are recommended by Spring Semester 2 teacher
*Failing Algebra 1 means you must retake and pass before you can take Geometry or Algebra II


## Honors Math Route

## 1.Algebra IH

2.Hon. Geometry
3.Algebra IIH
4.Hon. Precalculus
5.AP Calculus
6.AP Statistics
$\rightarrow$ Honors students must earn a "B" or higher to continue in Honors courses
$\rightarrow$ You can double up on math for Honors courses


## "D" Requirement

Science
2 years required
*All students must take Biology and a Physical Science with a lab (Chemistry or Physics)

## 10th Grade

| Level | Course Title | Length Type | Prerequisite/Notes |
| :---: | :---: | :---: | :---: |
| College Prep | Biology 1/2C <br> Or <br> Biology 1/2 C with Engineering Perspective | 2 Semesters | None |
| Honors | Biology 1/2H | 2 Semesters | Must pass assessment |
| AP | AP Biology | A/B Yearlong | B or higher in Biology \& Algebra |
| Honors <br> (completed <br> CP/Honors <br> Biology) | Chem 1/2H <br> Physics 1/2C <br> OR <br> Chemistry 1/2C | 2 Semesters <br> 2 Semesters | Pass Hon Algebra with A/B or Algebra IC with A very strong math skills <br> Completed or concurrent enrollment in Geometry |

Additional science elective classes are available, but cannot be taken in place of Biology and Physical Science requirements.

## 11th/12th Grade

| Level | Course Title | Length Type | Prerequisite/Notes |
| :---: | :---: | :---: | :---: |
| College Prep | Chemistry $1 / 2 \mathrm{C}$ <br> Physics 1/2C <br> Oceanography 1/2C <br> Anatomy/Physiology $1 / 2 \mathrm{C}$ | 2 Semesters | None |
| Honors/ Advanced Placement | Chem 1/2H <br> AP Physics <br> AP Biology <br> AP Environmental <br> Science | 2 Semesters <br> A/B Yearlong <br> A/B Yearlong | Pass Hon Algebra with A/B or Algebra IC with A - very strong math skills <br> Completed or concurrent enrollment in Algebra II <br> B or higher in Biology \& Algebra |
|  | AP Chemistry | 2 Semesters | Completion of Algebra 2 or Honors Geometry with A or B; completion of Chemistry with " A " or Honors Chemistry with "B." |



## "E" Requirement

Language other than English (LOTE)
$\mathbf{2}$ years of same language required

## Languages Available

| Level | Course Title | Length Type | Prerequisite/Notes |
| :---: | :---: | :---: | :---: |
| College Prep | - American Sign Language (ASL) <br> - French <br> - Spanish <br> - Spanish for Spanish Speakers | 2 Semesters | None |
| College Level | ASL 120: ASL I <br> FRN 120: French SPAN 120: Spanish I ARBC 120: Arabic 1 GERM 120: no course equivalent <br> ASL 121/122: ASL II FRN 121: French II FRN 220: French III SPAN 121: Spanish II SPAN 220: Spanish III | College Course <br> Spanish Placemen in your ASL \& French Plac | A/B in Helix $1 / 2 \mathrm{C}$ class or passing placement score <br> C or better in 120 course or A/B in Helix 3/4C class <br> est available on Tuesdays lix First tutorial ent test can be scheduled with Mrs. Dolphin |



## "F" Requirement

Visual or Performing Art

1 year required

## Visual and Performing Art Courses

- Art $1 / 2$
- Digital Art 1/2
- Bagpipes, Band or Orchestra
- Choir
- Dance
- Film Production
- Guitar
- Piano
- Theatre
- Fashion and Interior Design



## "G" Requirement

Approved Electives
1 year required

## 12th Grade Required Courses

- Economics or Economics 120/121
- Political Science or Political Science 121/124



## EDGE/Career Pathways

Career Technical Education: Courses tied to high need and high paying careers

Field Trips, Internships, Career Exploration
Check out the links in the course catalog - page 32

## EDGE/Career Pathways

- Business/Entrepreneurship Pathway
- Sports Medicine Pathway
- Engineering Pathway
- Computer Science Pathway
- Education Pathway

|  |  |  |  |  |  |  | Example of some Required <br> Courses | Example of some Optional <br> Courses |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | Empowering <br> Entrepreneurship, Elem <br> Accounting (Bus 109) | World History (Business <br> Perspective), EDGE Maker Lab |  |  |  |  |  |  |
| Sports Medicine | Beginning Sports Med, <br> Advanced Sports Med | Anatomy \& Physiology |  |  |  |  |  |  |
| Engineering | Robotics, Intro to Architecture <br> \& Engineering | MESA, Intro to Robotics, EDGE <br> Maker Lab |  |  |  |  |  |  |
| Computer <br> Science | AP Computer Science <br> Principles, APCS | Intro to Comp Science (9th grade) |  |  |  |  |  |  |

## Approved 7th Class Courses

- Academic Support
- ASB (Application Required)
- Bagpipes
- Band
- Choir
- Colorguard
- Dance (Auditions required for advanced placement)
- Drama (Audition required for advanced placement)
- Marching PE
- Orchestra
- Journalism
- Speech or Debate
- Yearbook (Application Required - midyear only)
- EDGE Maker Lab


## Beyond A-G Requirements

| PE (2 years required) | -1st year: Must pass both semesters <br> of 9th grade PE <br> 2nd year: <br> 0 <br> 2 seasons:athletics in <br> 10th-11th grade OR <br> 2 semesters: Weight Training, <br> Dance or PE 10-12 <br> Technology |
| :--- | :--- |
| College Experience | Tech Disc, CAD, GIS, Dig Art, AP <br> Computer Science or any computer class |

## Other Requirements

| Sophomore Interview | Completed in Advisory |
| :--- | :--- |
| Senior Project |  <br> Presentation |
| College/Career Placement <br> Assessment | SAT, ACT or ASVAB |
| Community Service | 40 hours |
| Credit Completion | 220 credits |

Let us know if you are interested in playing sports in college

## 4 Year Plan

| Why do I need a 4- Year |  |
| :---: | :--- |
| Plan? | Having a 4-year plan will help ensure you get to take all the classes you need to take while <br> getting the classes you want to take as well. This is an opportunity to explore possible college <br> majors and careers and see what classes you SHOULD take in preparation and how it might <br> work into your high school schedule. It is important to make course selections with the BIG <br> picture in mind. |
| Am I stuck with taking |  |
| EVERYTHING I place <br> on my 4-year plan? | Your 4-year plan is a living document. You can change it as your interests change. |
| Who will be able to see |  |
| my 4- Year Plan? | Whoever you choose to share it with will be able to see it. You will be sharing it with your <br> counselor. So, the Grade Level Team will be able to see it. |
| When will I use my 4- |  |
| Year Plan? | You will refer to it every year in quarter 3 when it is time to pick your classes for the <br> following school year you will review/edit your 4-year plan. You want to make sure it <br> accurately reflects your academic goals. Once you have updated your plan, then filling out <br> your course request is a breeze. |

## 4 Year Plan Instructions

## How do I complete my 4-Year Plan?

1. Download template. bit.do/2022plan.
2. Save the file.
a. Name the file: "Last Name First Name ID\#, 4 Year Plan"
3. Share this file with 4yearplan22@helixcharter.net by doing the following:
a. Click the blue "Share" button in the top right corner
b. Type: 4yearplan22@helixcharter.net
c. Click Done.
4. Complete the 4-year plan
a. Follow the directions at the top of the 4 -year plan to fill in appropriately.
5. Check to make sure you are meeting the requirements:
a. No more than 6 classes a year
b. You are taking ALL the required classes to graduate

## Create Your Four Year Plan

## bit.do/2022plan

|  | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
| :---: | :---: | :---: | :---: | :---: |
| English 4 courses |  |  |  |  |
| Math 3 courses |  |  |  |  |
| Science 3 courses |  |  |  |  |
| Social Studies 3.5 courses |  |  |  |  |
| Language 2 years same language |  |  |  |  |
| Visual/Performing Arts 1 course |  |  |  |  |
| PE 4 quarters (seasons) |  |  |  |  |
| Tech 1 course |  |  |  |  |
| Other 4 courses |  |  |  |  |
| Course Catalog | Course <br> Request Presentation | Course Request Form | Electives Slides | Not all elective options included check the Course Catalog |

## 4 Year Plan

## My 4- Year Plan is complete, now what?

Complete Course request to reserve seats in courses for the 2019-2020 school year. You may only submit ONE course request, so be careful and choose wisely.

1. Open 4 -year plan to use as a reference.
a. Make sure you have reviewed your 10th Grade column with your family before completing course request form.
2. Open Course request form by going to: bit.do/2022classes 10
3. Fill in the Course Request Form completely and accurately.
a. All questions with a * are required and you will not be able to submit until it is complete.
b. Be CAREFUL!
c. Pick WISELY!
d. Consider your academic strengths, time availability to dedicate to your classes, interest in the subject.
4. Sign the form to indicate it has been completed by you.
a. Type full name.
5. Click the box "Send me a copy of my responses." for your records.
a. Save the copy in your google drive under 2022 Portfolio for future reference.
6. Click submit

The SUCCE22 Team will meet with you to review your selections to make sure you are on track for graduation in 2022 and set up to be a successful sophomore!

## What Next?

Review Course Catalog with parent/guardian (look at Electives slides too)
2. Complete 4-Year Plan - Be sure to include:
a. All grade level or prerequisite requirements
b. Any classes failed
3. Complete your Course Request Form at: bit.do/2022classes10
4. 4-Year Plan \& Course Request Form is due Jan 18th!
5. Meet with SUCCE22 Team to review your course selections

## You can go to

## COLLEGE <br> A-G Requirements*

California State University • University of California

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